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What is new in eCampus (ILIAS version 8)

With the upgrade to ILIAS 8, our learning platform, eCampus, appears in a brighter, more modern design. The previously dominant grey background colours have been replaced by a brighter and fresher look that is consistent throughout the entire system.

In addition to the new look, functions have been optimised and expanded to create an even better learning and working environment. The content area remains unchanged so that you can work with your materials and courses as usual. We have summarised the most important changes and innovations for you below.

If you have any questions or unexpected changes to your course or working group, please contact us (<u>ecampus@uni-bonn.de</u>).

Good luck and enjoy the new eCampus version!

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Alphabetical sorting for courses and groups

Your courses and groups on the dashboard and the repository can be sorted alphabetically, making your workspace easier to organise.

🗶 Dashboard	🖉 Dashboard	
1 Repository	Favourites Courses	Sort by Location
ू Personal Workspace	eCampus Hier ist der Testkurs für das Support-Team Mikroskopieren: Mikroskop 1 (nachmittags): 16. Feb 2022, 14:00 - 16:00 (1)	Sort by Ty. Sort by Alphabet Remove Multiple Objects
Achievements		Su Mo Tu We Th Fr 1 2 3

eCampus links in the footer

As of version 8, the link to an eCampus page is somewhat 'hidden' and is located at the bottom of the so-called footer. Right-clicking on the text 'Right-click to copy page link' opens a context menu with the option Copy link.

Please right-click on the text 'Right-click to copy page link' and select Copy link from the context menu.



Customisable tile size

eCampus content (objects) can be displayed either as a list or in a tile view in courses. As of the new version, five different tile sizes are available, which enables a clearer and more appealing presentation of the content.

Our tip: To avoid performance problems, only upload images with a resolution of 72 dpi and a maximum width of 1000 px to eCampus.

ListTiles	
Tile Size	 small (up to six tiles per row) normal (up to four tiles per row) large (up to three tiles per row) extra large (up to two tiles per row) full (one tile per row)

Design: flexible between tile and list view

The object block offers the option of switching flexibly between tile and list view, which further improves and simplifies navigation and structuring of the course page.



Item Group: Multilingualism

In various eCampus objects, titles and page content can be offered in multiple languages. After translation, these are automatically displayed in the language selected by the user. German, English and Japanese are currently activated as system languages.

With the new eCampus version, 'Multilingualism' can also be set in the object block so that titles can be displayed in several languages.

Booking object							
Course Materials	Settings	Permissions					
Settings Multilingualism							
Add Languages							
the second							
r Remove				Save			
Language			Default	Title			
German	~		۲	Buchungsobjekte			
English	~		0	Booking object			

Inheritable styles

With the new version, it is now possible to inherit created styles. A style defined in the course can be shared so that it is automatically applied to subordinate folders, groups or learning modules. This not only facilitates a standardised visual design, but also significantly reduces the effort required to create it.

How does it work?

- Tick the Call up the page editor and select the Content Style function from the drop-down menu.
- Tick the Reuse box to release the style.
- Save the changes and the style will be available in the subordinate elements.



Improved style editor

In eCampus, the graphic design elements of content created with the page editor can be customised using so-called style sheets. For example, the colours and icons of text blocks can be specifically changed.

The style editor is a powerful tool, but not always easy to use. Numerous improvements have been implemented in the new version, making it much easier to use. Here are some of the most important changes:

- The style classes can now be sorted, which affects the listing in the drop-down menu in the page editor.
- A separate menu tab for exporting styles has been added.
- The process for copying style classes within a style and between different styles has been optimised.
- There are now improved functions for designing the style of media objects.
- Images used as icons can now be resized.

🕑 eca	ampus-8										
< Back	Style Classes	Colors	Images	Me	dia Quer	ies -	Templates	Settings	Export		
Text (Block)	Text (Character)	Section	Link	Table	List	File List	Media	Accordions ar	nd Panels	Question	Page
Add Style	Class										
Toxt (Ploy											
	LK)	 Execut 	e choices								
Order	Clas	s Name		Т	ïtle	Туре			Example		
□ <mark>10</mark>	Cod	e				Code	e (Block)		ABC abc	123	
	_										
□ <mark>20</mark>	Hea	dline1				Head	ling 1		ABC abo	: 123	

Forums more comprehensible

Numerous improvements have been introduced for the forum:

- **Create topics without a starting post:** It is now possible to create topics without having to immediately write a first post.
- **Customisation of the 'Topics' tab:** The tab can be customised using the page editor. For example, forum objectives, netiquette or other important information can be presented in a didactically meaningful and appealing layout.
- **Focused work:** In extensive forums, a post and its sub-posts can be displayed in a targeted manner to make it easier to work on a specific sub-topic. You can activate this view via a new icon or show further posts again.
- Activate learning progress: The forum now supports the activation of learning progress. This means that students can be motivated to actively participate by writing posts. The minimum number of posts required for the 'edited' status can be flexibly defined in the settings.
- **Standardised online/offline status:** Like other eCampus objects, the forum now displays a standardised status, which increases clarity.

Customise Page

جاتا کې د ال	Vorstellu	ungsfo diesem For	rum rum vor.						۵	Actions -
Thread	ls Info	Settings	Moderators	Learning Progress	Export	Permissions				
New	Thread Ma	ırk All as Rea	d Customise F	Page						
								Search		
•	► FORU	JM NETT	IQUETTE							Consth
•	► ARBE	ITSANW	EISUNGEN							Search
(1 - 5 of 5	5)				Displ	ayed Number of Threa	ids per Page 👻	Latest Articles		•

Learning Progress

Threads Info Se	ettings Moderators Learning Progress Export Permissions
Personal Learning Progres	ss Summary Settings
Learning Progress	of Parent Container Objects
» 📕 eCampus Erneu	erungen (ILIAS Version 8)
» 록 Vorstellungs	forum
Learning Progress	Settings
Mode *	O I ning Progress is Deactivated
	Contributions to Discussion
	Contributions to Discussion The learning progress status will be determined by the number of written postings.
	Minimum number of Postings * 3

Mediacast: more appealing views and learning progress

You can now choose between 3 different views for the Mediacast object: **Podcast, image gallery and video**. There is also the option of activating autoplay and displaying other videos of the object alongside the video being played. Different types of views cannot be mixed within a mediacast. You must therefore create a separate mediacast object for each type. However, it is possible to add content to the **learning progress** within the mediacast object. The setting is that videos are rated as 'edited' after at least 80% of them have been played.

(P) Bildergalerie

Actions +



Improved portfolio work

Portfolio work has been improved and now offers practical new features:

Protected areas in templates

Individual areas within the portfolio templates can now be protected. This means that certain content or structures of the template are protected from unwanted changes by course members. This preserves the desired structure of the templates.

Fillable forms in portfolio templates

User-defined metadata forms can now be integrated into portfolio templates. This function makes it possible to create predefined metadata fields that can later be filled in by course members in the portfolios derived from them. These metadata fields make working with portfolios more structured and efficient.



Exercise: easier to view submissions

- **Direct view:** For the submission types blog and team wiki, it is now possible to view the submission without having to download it. When you select 'Open submission', the submitted item opens in a new tab in your browser and you can use all the functions of the item directly.
- **Print view:** It is also possible to open the submission in a print view. If you select 'Print/PDF', the print preview opens in a new tab from where it can be printed out via the browser.

🔂 Abga	beor	t		•						Actions -
Assignments	Info	Settings	Submissions and C	Grades Learn	ning Progress	Metadata	Export	Permissions		
Assignment View	Partic	ipant View	Grades View							
Assignment	log-Abgab	e 🗸	Select							
User			Add Search U	Isers Add Us	ers From Curren	t Course	Evaluate Mu	Itiple Participants	Download All Subm	hissions
Assignment: (1-3 of 3)	Blog-A	bgabe						Downloa	d Submissions (1)	s≖ Rows≖ View≖
Save Select	ed	◆ Exc	cute choices					Open Su	bmission	Save All
Name 🕇			Login	Submitted	on	Indivi	dual Deadlin	e Print/PD	F	Actions
0								Set Indiv	idual Deadline	Actions -
0								Send Eva	luation Mail	Actions - 3
0								Evaluatio	on by File	Actions -
								Write Eva	aluation Statement	

Optimised learning module

- Edit learning module settings is better positioned.
- Info tab: This area is tidier and only contains the most necessary information. The info tab can be deactivated in the settings tab.
- Estimated reading time: When activated, course members are shown approximately how long it will take them to read through the entire module. The reading time is determined by the number of characters. This setting can be found in the Learning module settings tab.
- Availability: Learning modules can now be switched online/offline.

Lernmodul: Fragetypen in eCampus



Übersicht über die verschiedenen Fragetypen in eCam

Die unterschiedlichen Fragetypen in eCampus bieten die Möglichkeit, versch Je nach Lernszenarien können Sie die Fragen direkt im Test- oder Lernmodul Container, in denen Sie Fragen sammeln können. Aus dem Pool können die

Alle Fragetypen verfügen bis zu einem gewissen Grad über einen identischer



Setting: estimated reading time

Page Header	None 🗸
Chapter Numeration	
Table of Contents Items	Chapters only 🗸
Progress Icons	Show progress icons instead of chapter page icons in presentation mode.
Estimated Reading Time	

Availability online/offline

Content	Info	Setting	Questions	Learning Progress	Metadata	Export	Permissions	Presentation View >
Settings	Style	Menu (ilossaries Public	Area Multilingualism				
Learnin	g Modu	le Settin	gs					
Title *			Lernmodul: Frag	etypen in eCampus				
Descriptio	on		Letzte Änderung	: 22.11.2024				
Availabi	Availability							
Online								

Reworked survey

- New survey mode 'External evaluation': allows you to obtain several individual evaluations from feedback providers
- Abolition of setting templates for surveys
- Removal of PDF creation from surveys

Expanded test statistic

- Improved statistics: The distribution of grades is shown in absolute figures and as a percentage.
- Abolition of the resubmission mode
- The 'random selection' button in the list view has been removed.

Distribution of grades:



Improved blog

Some improvements were introduced for the blog object. These concern the display of names, the entry of post titles and the definition of rights.

In addition, there is now an estimated reading time for blog posts based on the number of characters.

Blog Presentation	
Tile Image	Select File
	Maximum upload size: 1024.0 MB
	Allowed file types: .png, .jpg, .jpeg
	This image will be used as a thumbnail-style image (called a tile) to represent this object in the container (e.g. the category, folder group etc.) in which it is located. The tile is only used if the parent container sets its 'Item Presentation' (or 'Content Display Options' - see above) to 'Tiles' (rather than 'List'). To avoid performance issues, only upload files with a resolution of 72dpi and a width of less than 1000 px.
Display Profile	0
Picture	Profile pictures of the authors are only shown on the postings pages, not on overview pages.
Estimated Reading Time	

Write-protected sections

In many cases, it may be necessary to protect certain sections of a page template in the wiki or portfolio from unintentional changes by learners. With eCampus 8, you now have the option of creating read-only individual blocks in the eCampus page editor. This means that they can no longer be edited by course members.

Update Section Style Class Block -	Vorlesung Zellbiologie In diesem Wiki erstellen Studierende gemeinsam Fragen für verschiedene Themen der Vorlesung.
Link No Link External Link Internal Link	Inhalte
Select a target for linking the block. Attention: In this case, the content of the block must not contain any further links itself!	Zellbiologie
Activation Start DD.MM.YYYY HH:mm Activation End DD.MM.YYYY HH:mm	Die Teilnehmer werden in 4 Gruppen aufgeteilt. Jede Gruppe sollte ein Paar Fragen zum Vorlesungsthema auf der entsprechenden Wiki-Seite aufschreiben. Am Ende des Semesters gibt es einen Fragenpool zur Vorbereitung auf die Klausur.
Protecter Protected sections can only be edited by users having "Edit Settings" permission.	1. Leben und Chemie: Kleine Moleküle (Gruppe 1) a. [[Chemische Grundlagen]]

New filter option in eCampus messages

eCampus sends a large number of automatic e-mail notifications. If these emails are received locally, it can be difficult to keep track of them. Several filters are already available for eCampus notifications. These have now been expanded to include the option '**Hide system messages**'.

This new filter hides all eCampus notifications that are automatically generated by eCampus, such as notifications from courses or wikis.

Inbox: 7 Mail(s) (7 Unread)

Filter	Only Unread	Hide System Notifications	With Attachments
Filter these messages		0	
Apply Filter Reset Filter			

Omitted functions

Object Webfeed

The Webfeed object has been removed.

'Resubmission mode' in the test object

The resubmission mode for selecting test questions is no longer available. Existing tests that used this mode can therefore no longer be used.

Exporting learning modules as a SCORM package

Previously, the content of an ILIAS learning module could be exported as a SCORM format. This export is now no longer possible. However, the export in HTML format remains available. In this way, learning content can also be used on other platforms that support the import of HTML packages.

PDF generation

PDF generation has been removed from the survey, the wiki and the portfolio.

Link Checker

Link Checker has been removed from all relevant objects (web link, learning module).

Captcha

Captcha for wiki, forum and authentication has been removed.